



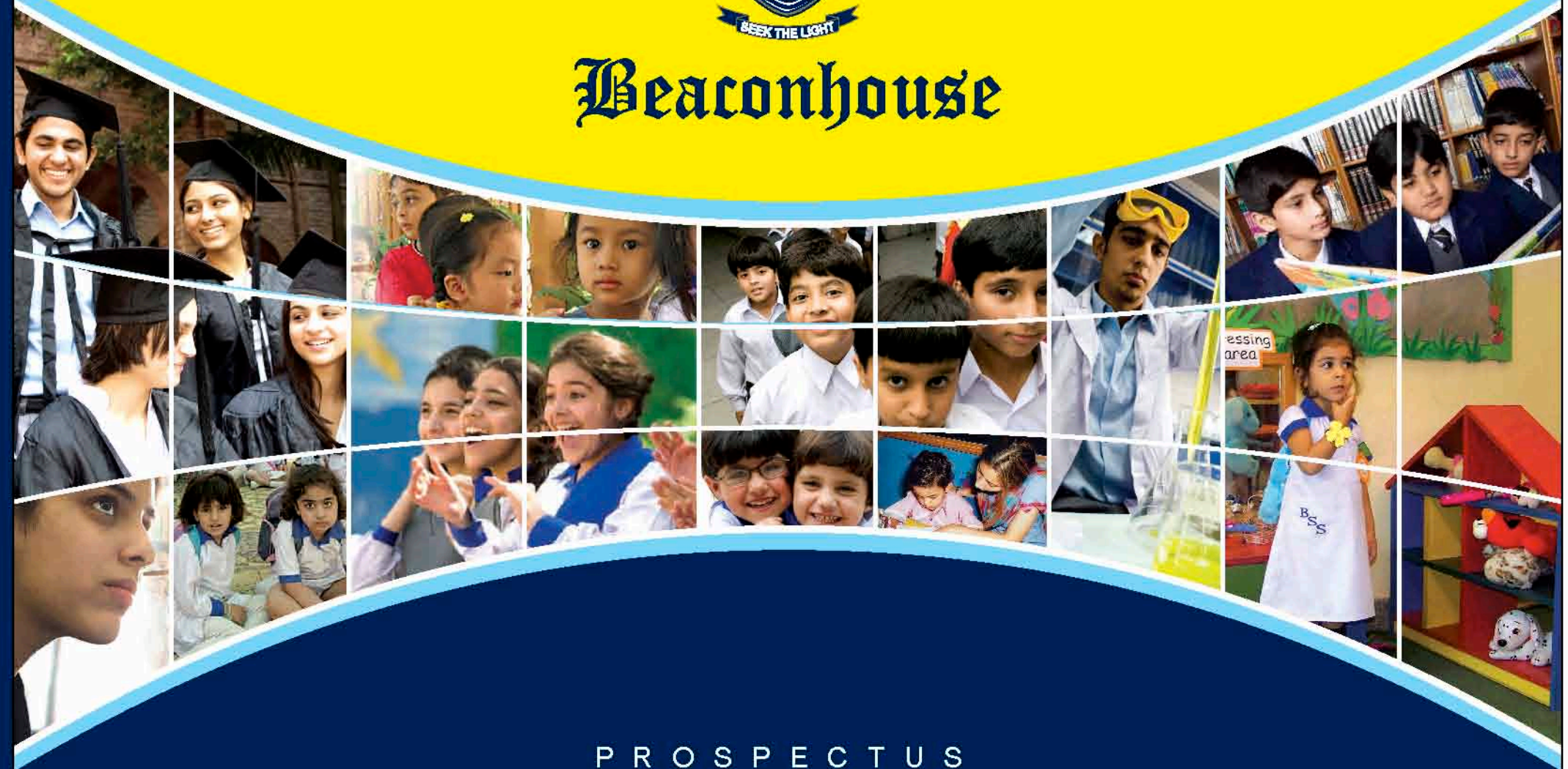
**Beaconhouse**

[www.beaconhouse.net](http://www.beaconhouse.net)

Designed by Corporate Communications Department, Beaconhouse Network - 10



**Beaconhouse**

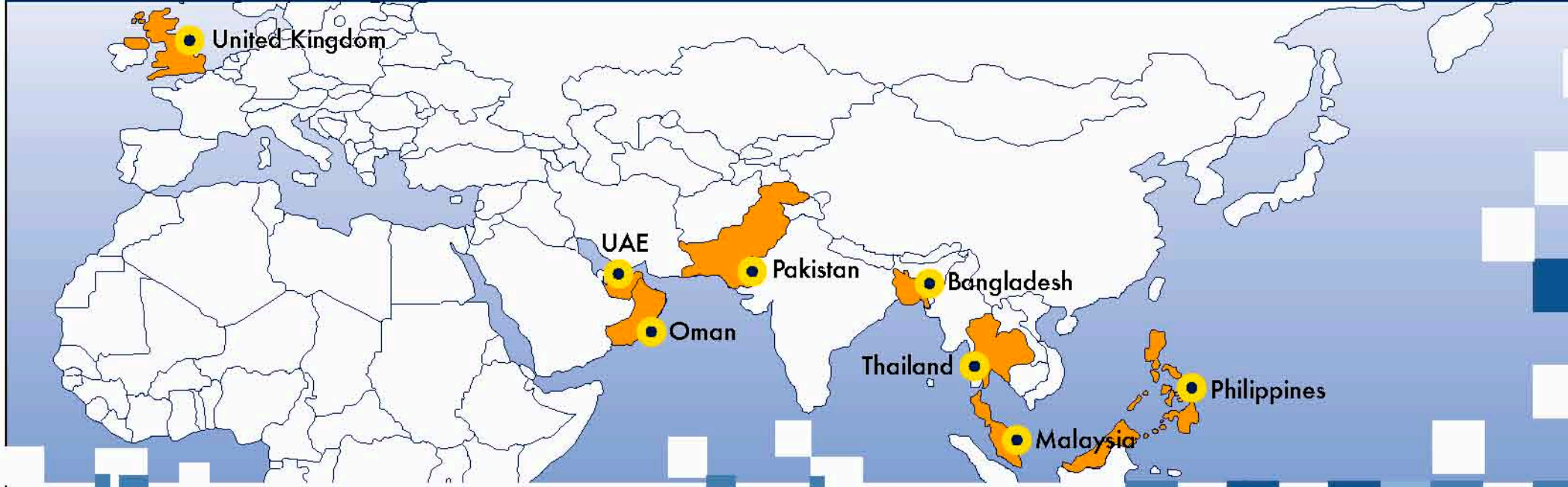


P R O S P E C T U S



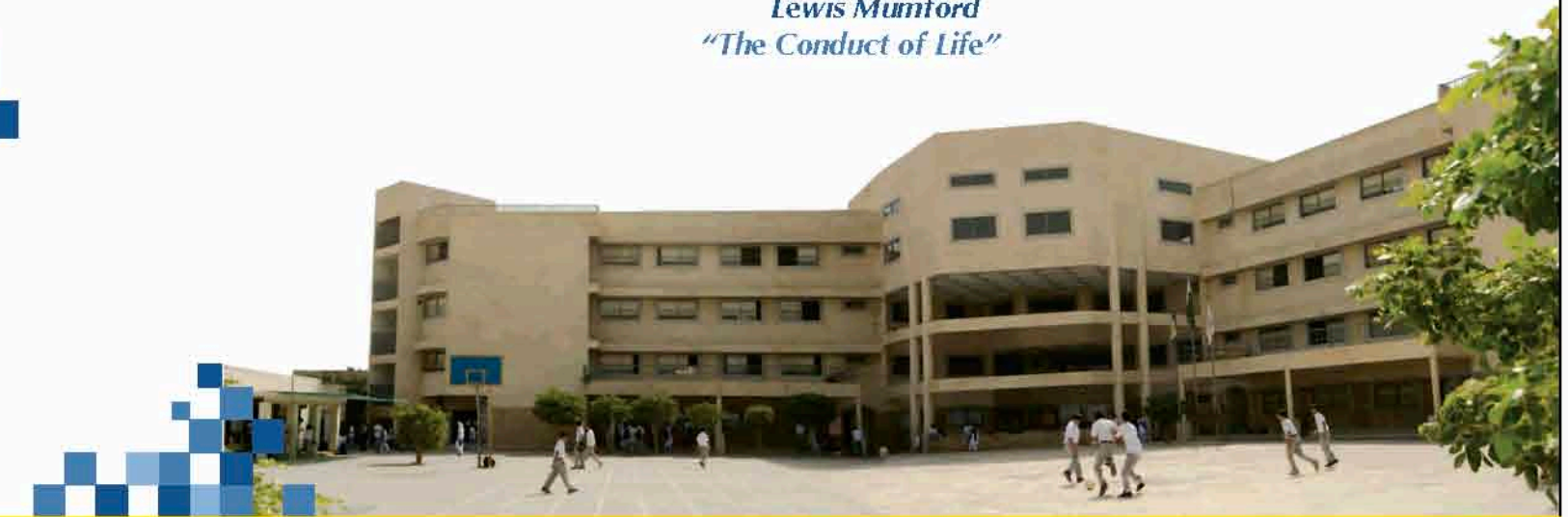


## Beaconhouse Network



*"How shall one describe the balanced man and woman, considered as an ideal type? He no longer belongs exclusively to a single culture, identifies himself with a single area of the earth, or conceives himself as in possession of an exclusive key to truth... He has friendliness towards people of other cultures and with the habits so engendered goes a lessening of his conceit over what is exclusively indigenous. With respect to his own region he cultivates two rules: first he cultivates every part of it to the utmost, not merely because it is near and dear, but because it can then contribute its specialties to other places and people; and second when he finds his own region deficient in what is essential to full human growth, he reaches out, to the ends of the earth if need be, to bring into it what is missing."*

*Lewis Mumford  
"The Conduct of Life"*





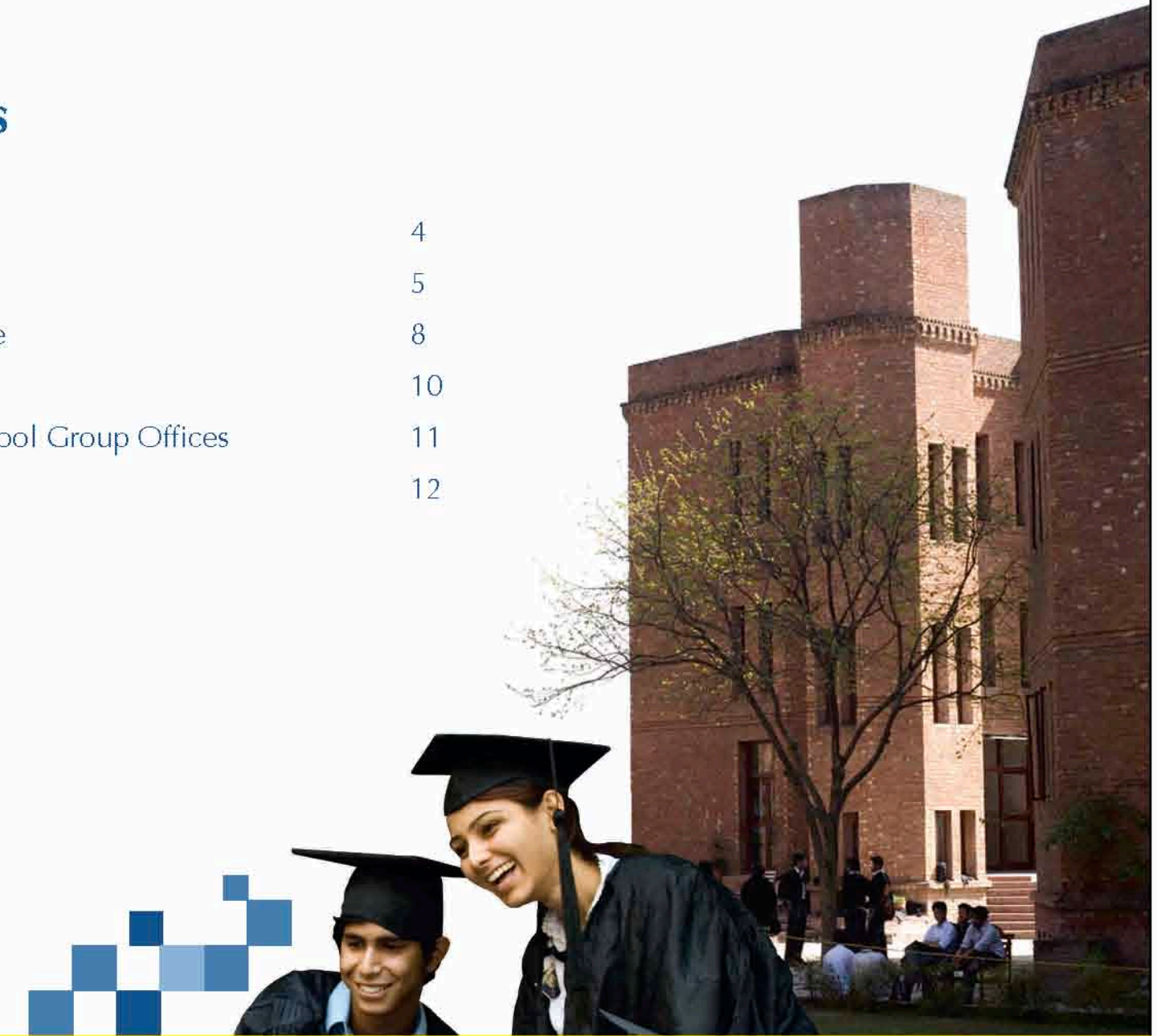


## Our Mission

Beaconhouse aims to provide quality education of an international standard. We aim for excellence through quality management, quality training and quality teaching, bringing benefit to our students, the community and the wider world.

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## Introduction

Until the establishment of the Beaconhouse Public Schools, there were only a handful of traditional independent schools that had been established before the creation of Pakistan and quality education remained the privilege of those few who could gain admission to them. Beaconhouse pioneered the arrival of the private school phenomenon in all the major cities of Pakistan. It is a sign of the remarkable success of the Beaconhouse School System that other private schools set up after it have felt the need to borrow freely from, and to model themselves on, the Beaconhouse pattern, even to the extent of using similar names.

The Beaconhouse School System has its origins in the establishment of Les Anges Montessori Academy, founded in 1975. As soon as the Government of Pakistan permitted the establishment of private schools, the first Beaconhouse Public School was set up in Lahore in April 1978 so that the students of Les Anges could continue and complete their schooling in Beaconhouse. This was followed by Beaconhouse, Karachi, established in January 1979; Beaconhouse, Islamabad, in April 1982; Beaconhouse, Rawalpindi and Beaconhouse, Clifton, Karachi in 1985 and Beaconhouse, Peshawar in 1986. Since then schools have been opened in Steel Town, Hyderabad, Quetta, Multan, Faisalabad, Satellite Town (Rawalpindi), Gujranwala, Hafizabad, Sheikhpura, Gujrat, Abbottabad, Wah Cantt., Sargodha, Jhelum, Sadiqabad, Rahimyar Khan, Bahawalpur, Kharian, Mardan, Sialkot, Sukkur and more recently in Okara, Nowshera, Sahiwal, Jhang, Mirpur and Mandi Bahauddin. Further branches have also been opened in Lahore and Karachi. We now have schools in 30 cities across the country. Of these, 29 are purpose-built campuses: 11 in Lahore, 5 in Karachi, 2 in Islamabad, 2 in Gujranwala and 1 each in Multan, Faisalabad, Hyderabad, Rahimyar Khan, Quetta, Peshawar, Rawalpindi, Mardan and Sheikhpura. Most of these were constructed in the mid to late 90's. As we go to press, the student strength of Beaconhouse on a global basis is 79,010 (with an additional 96,799 students at The Educators, a sister network) and we have a teacher to student ratio of about 1 to 15, a figure that compares favourably with international standards.

No two schools are the same, even within the Beaconhouse School System. Although each individual school possesses its own individuality and distinctive characteristics, it is through unity of standards that we gain strength. It is not easy to convey in print the distinctive atmosphere of a single school, and even more difficult to do so for a school system made up of so many schools across the country, but we hope that the following pages will provide the essential outline of the Beaconhouse philosophy. This is epitomised in the facing extract by the liberal and enlightened approach of Lewis Mumford, the eminent American teacher, humanist and social critic.

At Beaconhouse we believe that modern methods and approaches must be employed to enable students to achieve their fullest potential. Islamic traditions

towards learning are very liberal and are best illustrated by the Holy Prophet (PBUH)'s saying, 'Seek knowledge from the cradle to the grave.' The greatest achievements in the Muslim world in the fields of medicine, philosophy, mathematics, arts and literature came when the truly Islamic spirit embodied in the maxim was being followed. With the world and the needs of the community changing at an ever increasing rate, Beaconhouse endeavours to be open to change, and seeks to adapt, innovate and keep in step with the goals that the society expects of it. At BSS, our aim and belief is that through hard work and effort students will be able to step forth into the real and highly competitive world. We ensure that they are equipped with the ability to make mature and well-informed judgments based on a clear understanding of essential principles, concepts and moral values. This, we believe, is the best contribution we can make towards their development as productive members of society and, through them, to the country and the wider world.

Beaconhouse currently owns and operates school networks in Bangladesh, Malaysia, Oman, Pakistan, Philippines, Thailand, the UAE and the UK. With a presence in eight countries Beaconhouse encompasses a rich mix of cultural and ethnic diversity.

Beaconhouse is also entering into Public Private Partnerships in key locations in the Middle East and South East Asia. Recently, we have been awarded a school improvement project in a cluster of schools in the UAE as part of an Abu Dhabi government initiative, which is aimed at uplifting standards of teaching and learning in government schools.

We are poised to extend our reach further to new markets across Asia, the Middle East, and Europe; the latest additions and numbers can be checked on our website at: [www.beaconhouse.net](http://www.beaconhouse.net)



## Beaconhouse Today

Beaconhouse has the rare distinction of being, if not the only then certainly one of the very few educational institutions in the world that caters to the educational needs of students from the pre-nursery to Matriculation, O and A Levels. Now, with the advent of The Beaconhouse National University, the first liberal arts university in Pakistan, students can progress to college degree level within the same institution.

### Some major BSS achievements:

Twenty-five purpose-built campuses in thirteen cities have been constructed which offer some of the finest facilities for teaching and learning in the country. These campuses have been equipped with the latest state-of-the-art science and computer laboratories. The computer laboratories have been networked across the system with provision for Internet facilities in most campuses.

The implementation of the Emerging Technologies Across the Curriculum (ETAC) initiative aspires to go beyond mere 'computing' to incorporating some of today's most exciting technologies into the curriculum. Video cameras, digital microscopes, videoconferencing, school radio channels, CCTV, and

Lego robotics are some of the many technologies envisaged by ETAC that can bring the classroom alive, especially when used by students to create cross-curricular projects.

The teacher education programme for in-service teachers was set up in 1993 in collaboration with Bradford and Ilkley Community College Bradford University UK. As the need for more in-service training developed, we expanded our partnership to include The College of St Mark and St John Plymouth, affiliated with the University of Exeter. Marjon, as the college is more popularly known, was awarded a charter in 2007 and is now University College Plymouth St Mark and St John. Other possible partnerships in collaboration with Leeds Metropolitan University and St Mary's University College Twickenham London are under consideration. To date, over 2028 teachers have undertaken courses in Professional Studies in Education at certificate and postgraduate levels under accredited programmes.

Curriculum research and development has become part of the fabric of Beaconhouse and is one of its greatest achievements. Beaconhouse has designed and implemented new curricula for its Early Years, Primary and Middle school levels. This initiative was introduced in 1999 and is now spreading to secondary schools as well. Care is being taken to systematically evaluate the





new curricula ensuring maximum input from practicing teachers and schools so that students benefit the most.

Enormous resources have been spent on the project in the last ten years. Libraries carrying educational research materials for teachers and practitioners support curriculum research in all the three staff development centres in Lahore, Karachi and Islamabad, and are continuously updated with a variety of literature. They also stock core curriculum materials for students and valuable teaching resources for teachers.

Another aspect of curriculum design is the production of indigenous student materials. The system boasts 68 student workbooks to supplement the curricula, a reading scheme in Urdu and a set of storybooks in English for Early Years and Primary. These were on display at the Frankfurt Book Fair for two consecutive years and are fast becoming popular with other leading private schools.

It is extremely heartening to note that the new BSS curricula are being considered of value by other schools in the private and public sectors as they seek to implement modern educational strategies within the framework of Pakistani cultural and religious values.

The success and growth of the O Level programmes over the years have resulted in the introduction of several A Level programmes in the Beaconhouse School System since 1992. At present, GCE A Level from Cambridge International Examinations (CIE) is offered at 18 campuses across the country: in Karachi, Lahore, Faisalabad, Islamabad, Rawalpindi, Gujranwala, Multan, Peshawar, Wah Cantt and Jhelum. The growing success of the programme has placed great demands upon us to expand it to other campuses in the future.

BSS students have performed outstandingly at both O and A Level, showing consistently 100% pass results. They have had the honour of ranking, year after year, in the CIE's high achievers list with top positions at region, country and world level, enabling them to gain admission in some of the leading universities in the USA, UK, Canada, Australia and Singapore, as well as in Pakistan.

The BSS external school evaluation programme is a systematic school monitoring and evaluation system based on modern principles of assessment and school development. This evaluation is carried out at regular intervals and schools are evaluated against pre-determined standards. These standards are continuously revised keeping in view the rapidly changing educational needs and we have trained teams of school evaluators responsible for the evaluation of schools.

The School Based Professional Development Programme provides an environment in the workplace whereby professional learning and development

takes place in a structured way to enhance teaching and learning. The programme focuses on:

- understanding and implementation of curriculum
- teaching strategies
- classroom management
- holistic development of students.

The Beaconhouse Academic Conference meets at regular intervals and the themes set for the conference are of a strategic nature. The conference provides an opportunity to hear the points of view of delegates and build consensus around the core theme for future implementation. It is attended by all senior members of the management in the Head, Regional and School Group offices; Principals, Heads and Senior Teachers of schools. The conference provides a forum for the management and school heads to interact, exchange ideas and share experiences. The conference also provides an opportunity to extend recognition to its long serving employees.

In November 2005, Beaconhouse held an international conference titled "Towards 2035: The School of Tomorrow" to celebrate its 30th anniversary. Educational experts from the region and the West gathered to re-examine the foundations of the modern school, thereby defining a clearer vision for institutions of the future.

The Beaconhouse Enterprise Application Management System (BEAMS) was launched in 2005. It provides access to BSS data to all branches and is accessible through the Internet. All BSS employees can log in to access various BSS web modules by selecting options from the menu to view their contents. These options include library book search, employees' own data, attendance calendar, online BSS forms (requisition, purchase, travel, appraisal etc.), online training, IT Help Desk, Outlook Web Access, BG Mail and Beaconhouse website.

The Beaconhouse Local Intranet Support System (BLISS) was launched in 2007. It is accessible at each branch's local network and provides branches' own data. The Student Assessment Module is a part of BLISS used for recording and reporting assessment and examination results.

The objective of this program is to sensitize the Beaconhouse School (A/O level, Matric) students to prevalent social sector issues like health, education, environment, poverty etc.

Through this program students are involved with different organizations/NGOs engaged in social welfare. This exposure enables the students to gain first hand knowledge about the actual living and working conditions of the lower social strata of the society.

This does not only help them in becoming more responsible citizens, but also benefits them while applying to foreign or local universities, which give a lot of weight age to community work.

In order to supplement student learning and make up for lost time, we have decided to provide educational content and tasks/assignments for students that can be accessed by them from home.

In this connection a project called BSU (Beaconhouse Schooling Uninterrupted) has been launched. Beaconhouse Schooling Uninterrupted will be an online learning environment which will enable learners to access their schoolwork in a safe and protected environment. The platform will provide opportunities to learners to enrich and reinforce key concepts and skills from the Beaconhouse curricula. An interactive, creative and diverse body of work will be available for learners to engage with and to ensure that their schooling remains uninterrupted.

Each student will be assigned a username and password, thus enabling him/her to complete online tasks and electronically send them to his/her teachers. Teachers, in turn, will assess this work, add comments, and place it in students' online portfolio which will be accessible to parents and students. Marks, if at all awarded, will be linked to the students' normal assessment at school.







## Beyond Beaconhouse

We believe that productive and meaningful education is the right of every child. The BSS mission is to provide quality education beyond the realms of Beaconhouse. We have, therefore, tried to reach out as far and wide as resources will permit.

### Important initiatives in this regard include:

- A bold decision to develop a new schooling system, known as The Educators, which is providing meaningful education at an even more affordable cost. The aim of The Educators is to develop a vast network of cost-effective, quality-conscious educational institutions throughout the country that offer standardised educational experiences through a network alliance. Today, there are over 271 schools operating under the banner of The Educators throughout the country. These schools are imparting education to over 96,799 students.

- Setting up of the Beaconhouse National University (BNU). This thriving institution has breathed new life into the higher education system, enabling

more young Pakistanis to pursue quality tertiary education in important areas of learning such as Education, Liberal Arts (Literature & Language - Women's Studies - Theatre, Television & Film Studies), Visual Arts, Media & Mass Communications, Information & Computer Technology (New Media Technologies), Social Sciences (Economics, History, Applied Psychology), and Architecture & Design (Textile, Jewellery Design).

- Establishing TNS Beaconhouse in September 2007. This is an outcome of The School of Tomorrow conference and has also been influenced by the BSS Curriculum Research and Development Project. Currently catering to students from Nursery to Class VII, TNS offers a progressive learning environment in which cross-curricular, project-based learning plays a central role. TNS believes that learning must be integrated, emergent and child-led, and has moved away from traditional subject-based teaching.

### Launching Gymboree Play & Music in Pakistan (expected later in 2010).

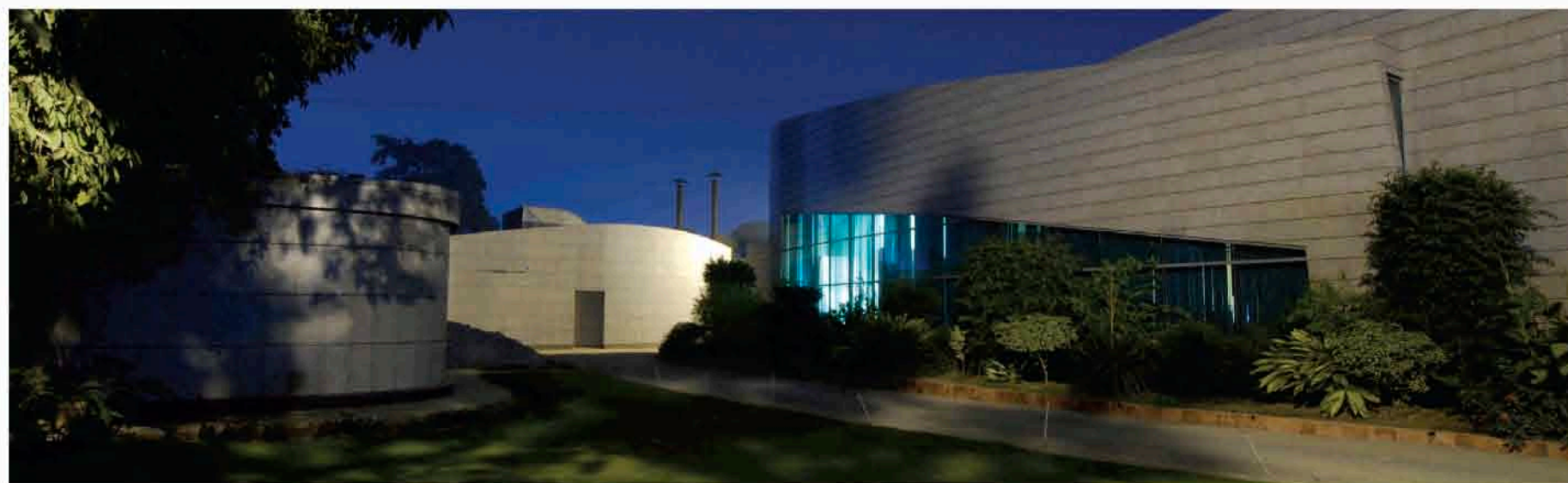
Gymboree is the global leader in classes for kids from birth to five years and has a presence in 31 countries. Its unique programmes are designed by child development experts and have evolved over 30 years. Gymboree is the pioneer in parent-child programmes and works with ZERO to THREE®, a highly respected non-profit child-development organization.

At Gymboree, the one-of-a-kind environment and unparalleled play experiences stretch mind, body and imagination and support every facet of a child's development. Gymboree classes are great for parents and kids to make lifelong friends and learn in a fun environment.

Gymboree centres are expected to be opened across Pakistan.







## The Head Office

The Beaconhouse School System's Head Office is in Lahore. It includes the following departments:

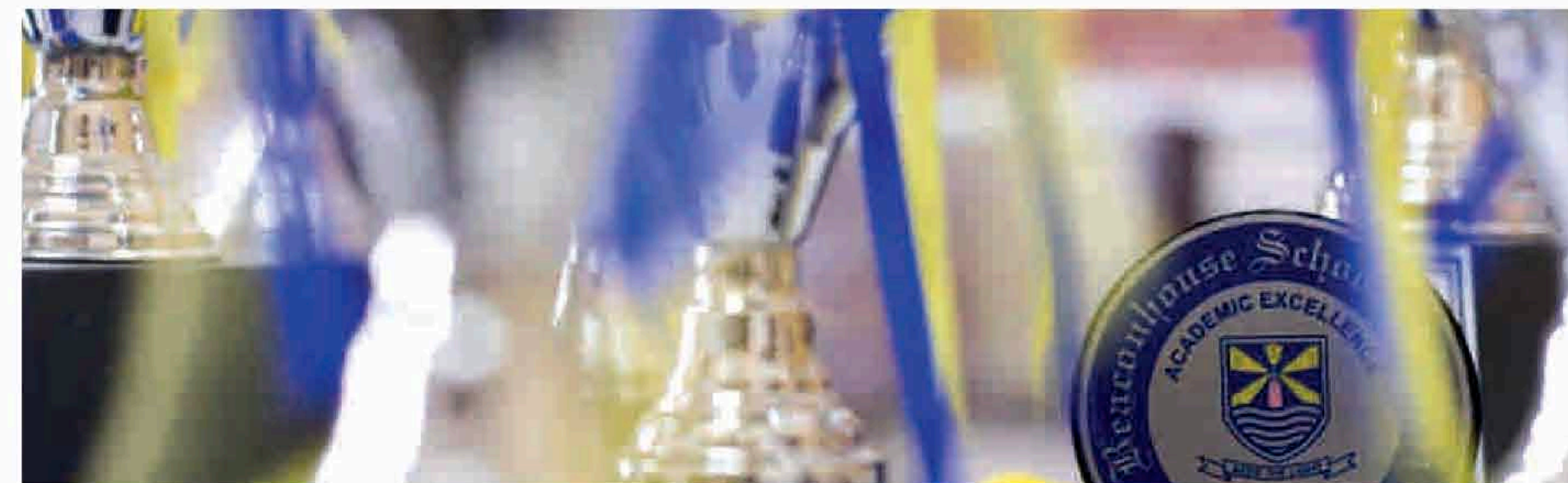
- Academics
- Accounts
- Administration
- Audit
- Construction and Architecture
- Corporate Communication
- Financial Planning & Company Secretary's Office
- Human Resource
- International Division
- Information Technology
- Legal Affairs
- Special Projects

These provide the strategic direction to the System and the policy framework necessary for day-to-day operations.

## The BSS Professional Development and Training Programme

Quality education is the core objective of the BSS. At BSS we take great care to provide all teachers and academic management staff with opportunities to improve their professional qualifications and skills. Therefore, a vital part of Academics Department at the BSS Head Office is to ensure continuous professional development programme for all staff.

The single largest component of the continuous professional development cycle is the In-service award bearing Teacher Education Programme. Staff participants are awarded certificates, diplomas and postgraduate degrees from local and foreign universities. The final assessment and validation of each teacher involved in these programmes is carried out using criteria set by the Quality Assurance Agency (QAA) UK, ensuring standards of international quality.



## The Regions and School Group Offices

The growth of the system made it necessary to divide the administration into 3 regions in 1985 – Northern, Central and Southern, with regional offices in Islamabad, Lahore and Karachi respectively. These offices provided academic, administrative and accounting support to schools until 2008, when a further major restructuring devolved these responsibilities to newly created 'School Groups'. Each school is an administratively independent unit headed by a Principal/Head Teacher and operates under the policy and guidelines provided by the Head Office. The School Groups are smaller administrative units which reinforce our support for every individual school and classroom, coordinating amongst schools, conducting school evaluations and assisting with planning and development activities, thus enhancing the quality of our services across Beaconhouse schools. The School Groups will facilitate the introduction of a range of new services across Beaconhouse, such as improved sports and extracurricular amenities, along with the improvement of existing services, for example, classroom furniture, school technology infrastructure, student toilets etc.

No Beaconhouse school is now too remote from the support network. The Central and Southern regions each have 3 School Groups, with 2 in the Northern

region. Each School Group is responsible for approximately 16 schools, and is staffed by a team consisting of a School Group Head, an Academic Head, and several Curriculum Coordinators. There is a regular regime of visits to schools by the School Group team and continual liaison between the School Groups and the Regional Office. Regular meetings between Principals, Heads, School Group Heads and Directors at the Head Office take place where teacher and parental feedback is taken into consideration in the formulation of policy. Regional and Head Office officials meet frequently with School Group Heads to discuss and decide general policy matters, and to deal with operational and educational concerns in more detail. This continual process provides the essential support and communication for the system to function effectively.

The Staff Development Centres (SDCs) are a vital part of each Regional Office. Their purpose is to provide accredited training and support to the teachers. Each SDC has qualified and experienced staff consisting of academicians and trainers, and a well-stocked library of educational books, journals, CDs, DVDs and other resources, such as multimedia computers, rooms for meetings, workshops and seminars. General Duty Trainers are also based at School Group offices to provide need based workshops and support to teachers in their group.





## The School

### FACILITIES

#### School Buildings

When we open new schools, we start operating from leased premises. However large these premises happen to be, and despite the fact that the buildings are adapted to requirements, they can never be as planned as purpose built campuses. Ideally all schools should be custom-designed, to make it easier for us to provide a congenial environment for students to receive a high quality, well-rounded education. Only in a custom-designed school can we be sure of providing well equipped classrooms, libraries, laboratories, playing fields of the right size, and other physical features of a good school.

Furthermore, any branch of the Beaconhouse School System may be relocated to different premises due to space constraints, rent escalations, insufficient playgrounds, or any inconveniences caused both to the school and its students.

#### Purpose-built Campuses

In recent years we have undertaken a wide-ranging building programme: by constructing purpose-built campuses in Lahore, Karachi, Islamabad, Hyderabad,

Peshawar, Quetta, Multan, Faisalabad, Rahimyar Khan, Rawalpindi, Sheikhpura, Gujranwala and Mardan. The Valencia campus in Lahore and the Darul Aman campus in Karachi have also been customised and offer the same facilities as other purpose-built campuses.

The programme of school construction is ongoing and more purpose-built schools are being constructed in other locations, Faisalabad (Extension) and Gujrat. Construction of more new campuses in Karachi, Lahore, and Islamabad is also expected to commence soon.

#### Security and Safety

Parents will be happy to note that level 1 and 2 security measures have been in place at all Beaconhouse Schools since 2007. These measures were the direct result of having hired the services of a leading security consultancy which conducted an in depth assessment of the security preparedness of our schools. The result of this assessment was the implementation of the following:

- Development of Standard Operating Procedures for all schools to use as guidelines;

- Installation of a CCTV monitoring system across all schools;
- Armed Guards;
- Hand held scanners;
- Raising of perimeter walls (still in progress at 3-4 large campuses);
- Screening of visitors through appointments and registering at the time of entry/exit;
- Improved lighting at night;
- Uninterrupted power supply for security apparatus plus generators.
- Walk Through Gates

In wake of the currently enhanced security situation, the management has now decided to upgrade these measures to the next level (level 3). While all level 3 measures are in place at most of our schools now, we are still in the process of raising the boundary walls at 3-4 of our larger campuses.

#### Career Guidance and College Placement

Given the excellent results achieved by BSS students over the years in the O and A Levels, the number of students opting for them has been on the rise in the last few years. While some of these students, including those who had done their Matriculation, chose to continue their higher education in the country, many proceeded abroad. Observing this trend, we felt it necessary to establish a formal Career Guidance and College Placement programme in 2001. This helps provide graduates and their parents with timely information and guidance, to enable them to choose a career and give them a wide choice of colleges in their area of preference, both within the country and abroad.

Career advisors in schools provide information to both parents and students through seminars and one-on-one meetings, thus empowering them with the tools necessary to become confident decision makers. Determining the student's occupational aptitude, finding the right university, knowing the opportunities for financial assistance and facilitating the admission process are a few of the areas that school based career advisors address.

#### Libraries

It is the aim of Beaconhouse to provide well-stocked libraries in all schools and there is an ongoing comprehensive programme of library expansion. Most







of the BSS schools now have a wide range of excellent books and magazines available for students to read and borrow. We are planning to make CD-ROMs available in libraries as an additional resource. In due course of time, access to libraries around the world will also be made available through the Internet. This, we hope, will facilitate research work by students and teachers alike.

### Laboratories

We firmly believe that the best way for students to grasp scientific principles is through experiential learning. All Beaconhouse schools offering Physics, Chemistry and Biology, therefore, have properly equipped laboratories to prepare students in these subjects.

As part of the Science curriculum, essential science equipment has been made available for students as young as those in classes I and II to encourage young minds to explore and understand the basic principles of Science.

### Computer and other IT facilities

State-of-the-art computer laboratories have been set up in almost all BSS schools. The computers in schools are upgraded from time to time to keep abreast with the latest developments in information technology.

Besides those in computer labs, computers have also been installed in separate resource rooms and in the libraries for research work by both students and teachers. Every Beaconhouse student has access to computers. A decade ago, Beaconhouse introduced the C3 initiative which aimed at integrating computer aided learning into the curriculum. This has now been replaced by ETAC (Emerging Technologies Across the Curriculum).

### Kitchen Laboratories

Modern and fully equipped kitchen labs are being set up in schools where we have introduced Food & Nutrition as an O Level subject.

### Scholarship Scheme

Beaconhouse offers a scholarship scheme that covers a number of circumstances based on merit and means. Each school is allocated a certain number of scholarships to be given annually, therefore the decision of the school in the awarding of scholarships is final. Further information can be obtained from the Regional Office in your area. The school reserves the right to withdraw the scholarship scheme at any time and/or amend the rules governing the scholarship scheme at its sole discretion.

## ASSESSMENT AND REPORTING

### Public Examinations

For well over a decade the Beaconhouse School System has entered candidates for the University of Cambridge GCE O Level examinations and for the Matriculation examinations offered by local Boards. Schools in Lahore, Karachi, Islamabad, Rawalpindi, Peshawar, Jhelum, Hyderabad, Faisalabad, Multan, Gujranwala and Wah Cantt also offer A Level programmes for students. Subjects offered in these examinations vary slightly from school to school, according to local and regional requirements.

### Internal Assessment / Reporting

A student's academic progress is monitored in various ways: informally by the teacher's observation, and more formally by assessment of classwork, tests and examinations. We realise, however, that even the best designed tests and examinations are able to evaluate only limited areas of a student's development, and we are, therefore, constantly looking for more effective ways to assess and report on the overall progress of students.

In all classes a progress report on each student is sent to parents at the end of each term. Parents are strongly advised to attend Parent-Teacher Meetings, where they can discuss all aspects of their child's progress in more detail. When necessary, parents can meet teachers at other times too, but arrangements for such meetings are only made through the Principal or Head Teacher.

### Selection

In classes up to and including Class VIII, all students follow the same curriculum. At the end of Class VIII, students continue either in the Cambridge or the Matriculation stream according to laid down criteria.

### Promotion

In normal circumstances a student is promoted to the next class at the end of a school year. This promotion depends on their overall performance throughout the year, and not solely on any final test or examination. If a student's progress and performance is unsatisfactory (for example, if they have failed twice to obtain promotion at the end of a school year), the student will be suspended from the school. The decision of the Head of the school will be final in these matters.







## CO/EXTRA CURRICULAR ACTIVITIES

Good education must encompass more than the standard academic subjects. Hence, the Beaconhouse schools provide a range of co-curricular activities as part of the timetable, appropriate to the ages of the students.

### Art and Design

The Art and design programme offers opportunities to stimulate children's creativity and imagination, develops their understanding of colours, form, texture, and pattern, and their ability to use materials and processes to communicate ideas and feelings. Through study of the arts, students learn about artistic traditions of their own and other cultures. They learn to link the study of the arts with the study of history, geography, language, culture and human interaction, and gain an appreciation of the great importance of the arts, both as sources of enjoyment and as means of communication in cultures around the world.

### Music

The first aim of music lessons at BSS is to foster an appreciation of music among students. Music is a part of our rich culture and tradition and all children deserve access to the joy and enrichment which music can bring. Music helps to develop a child's listening skills, and understanding of rhythm, sequence, phrase and pitch.

### Physical Education and Games

Beaconhouse places great importance on sports in the curriculum, and of course it is now universally accepted as being an integral part of an all-round education. We are intensifying our efforts to further promote sports beyond what is already in place. Physical education is part of the regular timetable for all students up to Class VIII and the games played do depend to some extent on the physical environment of the school. However, where the school grounds do not offer enough space, many schools are able to make arrangements for games to be played at local playgrounds.

### Outdoor Activities

Students, both boys and girls, are encouraged to participate in outdoor activities like scouting, trekking, rock climbing, skiing and water sports, for which arrangements have been made with leading organisations in the country offering these services and facilities. Besides providing fun and enjoyment, these activities serve the useful purpose of survival training for the young people.

In 2001, the Beaconhouse Outdoor Education Programme (BOEP) was introduced which aims at combining outdoor experience with learning. This programme has been developed solely for the benefit of students. A dedicated staff has been hired with the necessary expertise in the field of conducting outdoor excursions for children. The cost of the infrastructure and facilities (buses and equipment) required to implement this programme is borne by Beaconhouse, while the students pay for the cost of the trip, which includes meals and/or accommodation, transportation and nominal admission charges for entry into parks, museums etc.

### Inter-School and Inter-Regional Competitions

Athletics, cricket, table tennis, badminton, debating and quiz competitions are annual events and are held in different regions by rotation. They provide an opportunity for students to display and develop their skills and to meet their contemporaries from Beaconhouse schools in other parts of the country.

As a result of these competitions, Beaconhouse has produced some outstanding sportsmen and sportswomen who have participated in national and international level competitions at home and abroad.

### Educational Visits

BSS schools organise outings and field trips at intervals throughout the year to places of interest and educational value. These places are chosen for their suitability for the age of the children concerned. Apart from the interest they arouse, they are of value in reinforcing work done in school.

### School Clubs and Societies

We encourage a variety of other extra-curricular activities, including participation in Boy Scout and Girl Guides programmes, Anjuman-e-Urdu, debating, drama and many other activities. The range of extra-curricular activities varies from school to school, depending on local conditions, the age of the students, and availability of transportation, etc. These activities usually take place after school hours.

### Visitors

We welcome visits to schools by a wide variety of people. Lecturers, politicians, authors, business people, and sports personalities are all among the people who visit schools to talk to the students. Younger students have greatly enjoyed visits by local tradesmen and craftsmen, sports personalities and even fighter pilots! Meeting such people gives them a broader perspective of the world around them, and a variety of learning opportunities.





### School Newsletters and Magazines

All BSS schools produce regular newsletters. Their main purpose is to keep parents informed of current activities and forthcoming events at each school.

The production of school magazines allows senior students to become familiar with various aspects of publishing, whether as writers or editors. Magazines have both English and Urdu sections, and students of all ages are encouraged to contribute to them.

### GENERAL INFORMATION

The school year is divided into two terms in all the three Regions:

**First term:** August to December  
**Second term:** January to May

Exact dates for the beginning to the end of term vary from year to year and from region to region, and parents are informed accordingly. The school office may be contacted for further information.

BSS schools have a five-day working week, Monday to Friday, with a two-day weekend break. School timings vary slightly from one school to another, depending on local requirements. They also change twice in a year (summer and winter) to meet seasonal conditions.

In addition to weekends and gazetted holidays, the schools have two major breaks during the year: one in summer and one in winter. The duration of these depends on the regional climatic conditions.

School uniforms throughout the Beaconhouse School System are very similar, although there are variations in some parts of the country because of different climatic conditions.

Les Anges Montessori Academy also has a different school uniform, details of which can be obtained from the school. We provide a list of suppliers who know the local requirements, but if a parent wishes to make use of their own tailor, this is acceptable provided that the colours and design are the same as provided by the listed suppliers.

In 2007, BSS introduced a new A Level uniform created by an internationally renowned designer.

### HEALTH AND CARE

The school places the utmost importance on the physical and psychological welfare of its students. This can only be achieved with parental support and cooperation. In this regard, parents must ensure that their children are properly vaccinated and, if they are required to observe a quarantine period due to any reason, parents must notify the school accordingly. To prevent other children from falling ill, parents should ensure that their child returns to school only after they are fully recovered from illness. The school has basic first aid facilities. In the event of an emergency, the child is rushed to the nearest hospital and every effort is made to immediately inform the parents/ guardians who have the primary responsibility for the health and care of the child. The school, however, does not accept any responsibility or liability for providing such care.



### Please Note:

Although the school sends out a circular to update parental addresses once a year, it is the responsibility of the parents to ensure that any change of address / telephone number(s) are immediately notified to the school.

### ADMISSIONS, WITHDRAWALS AND TRANSFERS

#### Registration and Admission

The admission procedure begins with registration, which in itself does not guarantee admission. Dates for registration are announced individually by each school. A registration fee is charged to cover clerical and administrative costs and, on payment of this fee, the school office issues a receipt and a registration form for completion by the parent or guardian. The Beaconhouse School System prospectus is also provided.

Registration will usually be done if it is thought probable that a vacancy may exist in the appropriate class at the expected time of admission. The school reserves the right to accept or refuse admission without assigning a reason.

### Normal ages of pupils at the time of admission

CLASS	AGE
Pre-Nursery (Montessori)	3+
Nursery	4+
Kindergarten	5+
I	6+
II	7+
III	8+
IV	9+
V	10+
VI	11+
VII	12+
VIII	13+
IX	14+
X	15+
XI / O Level	16+
A Level first year	17+





### Admission test/interview timings

Admission tests and interviews are normally held in February/March of each year. Admissions are confirmed latest by April/May to successful candidates who are required to join the school in the following August or September. Parents of successful candidates will be asked to call at the school office to collect the first fee 'challan' form. The first fee 'challan' form will include charges for a security deposit (refundable at the time of withdrawal only), admission fees, two months' tuition fees and any other incidental charges. Methods of payment will be explained by the school office. When this procedure is complete the child's name will be entered in the admission register and the child may join their class.

### School fees

School fees and other charges shall be paid every two months in advance, through a local bank. This is payable for all twelve calendar months. The school has the discretion to review and increase the school fees and all other fees, charges and deposits ancillary thereto, without prior written notice.

The school regrets that no concessions will be given in the case of two or more siblings attending any school in the Beaconhouse School System.

### Withdrawal

If parents wish to withdraw their child from the school, one month's notice in writing must be given to the school. One month's fees must be paid to the school in lieu of such notice. No notice is required, however, if a student is withdrawn one month after the final examination.

Notwithstanding the above, a student shall be considered to be withdrawn from the school if:

- They have not attended the school for a period of one month, unless arrangements for such absence have been agreed to by the Head of the concerned branch of the school.
- Their fees have remained unpaid for two consecutive months.
- They have been asked to withdraw from the school due to disciplinary reasons. In the event of such a withdrawal the school shall not be required to give any notice before enforcing its decision, which shall be within the absolute and sole discretion of the school.
- They have failed in the same class for two consecutive years or have failed to qualify for promotion on two different occasions in their school career.

In cases (a), (b), (c) and (d) above, outstanding fees shall be adjusted against the security deposit paid to the school.

A student shall be deemed to be enrolled in the school until they have completed their normal education, having taken their final public examination (Matriculation / O Level / A Level), and all their dues with the school have been finally settled. They shall only be considered to be withdrawn after the outstanding fees / other dues (if any) payable up to the last month during which they appear for their last public examination paper, are fully settled, or the outstanding amount shall be adjusted against the security deposit and the balance, if any, shall be recoverable from the parent.

### Inter-city and International transfer

Beaconhouse offers as one of its advantages the facility to transfer from a Beaconhouse school in one city of Pakistan to a Beaconhouse school in another city. In addition, we are now pleased to offer an international transfer facility to schools in Bangladesh, Oman, Malaysia, Philippines, Thailand and the UK.

### Eligibility

A student is eligible to apply for inter-city/international transfer facilities, provided that:

- They have completed twelve months or one academic year at the branch from which they are seeking transfer;
- They have cleared all their dues from the branch they are studying in and from which they are seeking transfer;
- There is no gap between the date of withdrawal from one branch and the date of admission in another branch;
- They have not been suspended or received more than one disciplinary warning;

If a student qualifies for transfer:

- No admission fees will be charged by the branch to which the student is transferred;
- The security deposit of the student will automatically be transferred to the new branch.





Even if a student is eligible for transfer, they shall only qualify for it subject to the availability of a vacancy in the requested branch in cities where there is more than one branch of the Beaconhouse School System. The decision of the relevant Regional Office will be final in this regard.

Students, in their own interest, are advised not to seek transfers in the final two years of their schooling, i.e. Classes IX (Matriculation) and X (Matriculation), and the last three years of O and A Levels, since the range of subjects offered in different schools varies. Also, in the case of Matriculation, different Boards have different requirements. As such, Beaconhouse does not take any responsibility for the consequences resulting from transfers during the periods mentioned.

Not all BSS schools offer O and A Levels. Therefore, students transferring out of the Cambridge stream need to ascertain whether the school to which they are seeking transfer offers the Cambridge stream or not.

Since the academic year in Quetta and Abbottabad is approximately six months out of line with the academic year in the rest of the system, it follows that a student transferring to or from these cities must move ahead or drop back by one term. The decision is made by the Head of the second school after consultation with the Head of the first school and is made, as far as possible, in the long-term interests of the student.

### Intra-city transfer

Beaconhouse School System does not offer transfer facility from one school campus to another within the same city.

### Disclaimer

BSS reserves the right to change or withdraw any of the policies mentioned in the prospectus without notice.

## Our School Group Offices

### CENTRAL REGION

#### School Group Office I

##### DEFENCE CAMPUS

488-Y, Phase III, DHA, Lahore. Ph: 042-35723150, 35723160, 35729212

#### School Group Office II

##### CANAL SIDE CAMPUS

1.5 KM Raiwind Road, Thokar Niaz Baig, Nawab Town, Lahore. Ph: 042-35311341, 35311334

#### School Group Office III

##### GARDEN TOWN CAMPUS

112-113 Garden Block, New Garden Town, Lahore. Ph: 042-35866216, 35867544

### SOUTHERN REGION

#### School Group Office I

##### DEFENCE CAMPUS

207-A, Saba Avenue, Phase VIII, D.H.A., Karachi. Ph: 021-35251413

#### School Group Office II

##### GULSHAN CAMBRIDGE

E-22/23 Block-7 Gulshan-e-Iqbal, Karachi. Ph: 021-34815192, 34809197

#### School Group Office III

##### CLIFTON CAMPUS

F-T, 2/3, Mcneil Road, Clifton, Karachi. Ph: 021-35620263-64

### NORTHERN REGION

#### School Group Office I & II

##### MOTORWAY CAMPUS

400-A, Main Peshawar Road, Rawalpindi. Ph: 051-5879236, 5879238

## Our Schools

### CENTRAL REGION

#### School Group I

##### DEFENCE CAMPUS

488-Y Block Phase III Defence Housing Authority, Lahore. Ph: 042-35723150, 35723160, 35729212

##### ASKARI X

Army Housing Society, New Airport Road-Cantt-58450, Lahore. Ph: 042-36617798

##### WALTON

Farooq Colony-Main Walton Road, Lahore. Ph: 042-8549309, 042-35804700

##### CANTT

House No. 171 Street # 4 Cavalry Ground Cantt, Lahore. Ph: 042-36674746

##### 17-G MODEL TOWN

17-G, Model Town Link Road-54000, Lahore. Ph: 042-35856351

##### 79-G MODEL TOWN

79-G, Model Town Link Road-54000, Lahore. Ph: 042-35851905, 35855521

##### 41-A/I PECO ROAD

41 A-I Sector Peco Road-54770, Lahore Ph: 042-35121541, 35141541

##### 45-1-B-1 PECO ROAD

45-1-B-1 Peco Road Township, Lahore. Ph: 042-35122973, 35122970

##### 78-A-1 MODEL TOWN

78-A-1, Township, Lahore. Ph: 042-36176354

##### GUJRANWALA CAMPUS

GT Road Vaniwala More near PTCL Exchange Sialkot Bypass, Gujranwala. Ph: 055-3203904, 3203905

##### GUJRANWALA KG

7-Ajmal Shaheed Road, Gujranwala. Ph: 055-3856677, 055-3732641

##### GUJRANWALA WAPDA TOWN

C-1 Block Wapda Town, Gujranwala. Ph: 055-4283921, 055-4283920

##### HAFIZABAD

Tarar House Vanike Tarar Road Hafizabad-52110, Hafizabad. Ph: 0547-520087

##### SIALKOT BRANCH

Pulli Toop Khana, Saidpur Gondal Road, Near VIP Factory, Sialkot. Ph: 052-4261687

##### SIALKOT BRANCH-PRIMARY

Market Road, Near HBL, Model Town, Sialkot. Ph: 052-3558747

#### School Group II

##### CANAL SIDE GIRLS

1.5 KM Raiwind Road, Thokar Niaz Baig, Nawab Town-53700, Lahore. Ph: 042-35311341, 35311334

##### CANAL SIDE BOYS

1.5 KM Raiwind Road, Thokar Niaz Baig, Nawab Town-53700, Lahore. Ph: 042-35310596, 35312536

##### ALLAMA IQBAL TOWN

468 - Ravi Block Allama Iqbal Town-54600, Lahore. Ph: 042-37447099, 37848928

##### ALLAMA IQBAL TOWN JR

905-Nizam Block Allama Iqbal Town, Lahore. Ph: 042-36135676

##### FAISALABAD SENIOR

204-R.B New Gulshan-e-Iqbal East Canal Road near Ghulam Fatima Karim Hospital, Faisalabad. Ph: 041-8520860, 8820861

##### FAISALABAD PRIMARY

104.C Jaran Wala Road Peoples Colony, Faisalabad. Ph: 041-8725690

##### FAISALABAD LOWER PRIMARY

3.A Jaran Wala Road Peoples Colony, Faisalabad. Ph: 041-8718160

##### FAISALABAD KG

105.C Jaran Wala Road Peoples Colony, Faisalabad. Ph: 041-8547034

##### FAISALABAD KG II

1.C Jaran Wala Road Peoples Colony, Faisalabad. Ph: 041-8721677

### FAISALABAD KG-III

30/B, New Civil Line, Faisalabad. Ph: 041-2643430

### JHANG

937-B Civil Lines near Church Ground, Saddar-35200, Jhang. Ph: 047-7620810, 7623163

### SARGODHA

01-University Road-01- PAF Road, Shehzad Park, Sargodha. Ph: 048-3213294, 3727168

### SARGODHA KG

01-PAF Road, Shehzad Park, Sargodha. Ph: 048-3728493

### SHEIKUPURA SECONDARY

Hiran Minar Road near Dhera Khurshid-39350, Sheikupura. Ph: 056-3614681

### SHEIKUPURA PRIMARY

19-Civil Lines College Road-39350, Sheikupura. Ph: 056-3783732

#### School Group III

##### GARDEN TOWN

112/113 Garden Block New Garden Town-54600, Lahore. Ph: 042-35866216, 35867544

##### A' LEVEL CAMPUS

2-E III, Main Boulevard Gulberg III-54000, Lahore. Ph: 042-35871940-41

##### LIBERTY CAMPUS

47-A / C-II Gulberg III-54671, Lahore. Ph: 042-35711229, 35872274

##### BLL PRIMARY BRANCH

93-B-III, Gulberg III, Lahore. Ph: 042-35772609

##### VALENCIA

29/30 B Block Valencia Town, Lahore. Ph: 042-35185222, 35183369

##### UPPER MALL

227-A, Upper Mall, Lahore. Ph: 042-35761837, 35750067

##### UPPER MALL-KG

294-A, Upper Mall, Lahore. Ph: 042-35764817, 35792248

##### JUNIOR CAMPUS GULBERG

123-P Gulberg II-Mini Market, Lahore. Ph: 042-35874640, 35758472

##### LMA 68-C

68-C1, Gulberg III, Lahore. Ph: 042-35711149, 35780156

##### LMA 5-E

5-E Main Gulberg near Akram Medicle Complex-Ayesha Saddiqua Road, Lahore. Ph: 042-35755090

##### LMA 51-FCC

51-FCC, Zahoor Elahi Road, Gulberg-IV, Lahore. Ph: 042-35874669, 35777884

##### LMA 72-L

72-L, Model Town Extension-54700, Lahore. Ph: 042-35168185, 35160844

##### LMA 29-C

29-C-III, Firdous Market, Gulberg-III, Lahore. Ph: 042-35873315, 35873316

##### JOHARTOWN BOYS

224-R2 Johar Town, Lahore. Ph: 042-35183896, 35211797

##### JOHARTOWN JUNIOR

395/396 F Main Boulevard Johar Town, Lahore. Ph: 042-35171261

##### JOHARTOWN LOWER PRIMARY

51-A & B, F II, Johar Town, Lahore. Ph: 042-35315167

##### JOHARTOWN GIRLS

134-PIA Housing Society, Lahore. Ph: 042-35187091, 35182960

##### OKARA

1-6 Mehar Colony, Sahiwal (M.A Jinnah) Road-56300, Okara. Ph: 044-2521553, 2513372

##### SAHIWAL

House No 934-B Farid Town, Sahiwal. Ph: 040-4551512, 4551511

##### MUTAN CAMPUS

Bahadur Pur-Bosan Road, Multan. Ph: 061-4746115-116

##### MULTAN CANTT

2-3 Sher Shah Road near FWO Office, Multan. Ph: 061-6537774

##### MULTAN KG

10- E & 10-E/A Officer Colony Bosan Road, Multan. Ph: 061-6520306

##### MULTAN A'LEVEL

31-A Gulgasht Colony, Multan. Ph: 061-6524965



## SOUTHERN REGION

### School Group I

#### DEFENCE CAMPUS

207-A, Saba Avenue, Phase-VIII, D.H.A., Karachi. Ph: 35847083-84, 35845433, 35856413

#### PECHS KG I

48-H, Block-6, PECHS, Karachi. Ph: 34543550, 34380676

#### PECHS KG II

148 C & D, Block-2, PECHS, Karachi. Ph: 34554907, 34381851

#### PECHS KG III

25-Block 3, New Karachi Housing Society Karachi. Ph: 34557639, 34532532

#### PECHS PRIMARY I

A, 35P/1, Block 6, Extension PECHS, Karachi. Ph: 34555882

#### PECHS PRIMARY II

169-F, Block-3, PECHS, Karachi. Ph: 34526699

#### MIDDLE PECHS

42-D & E, Block-6, PECHS, Karachi. Ph: 34383064, 34316211

#### PECHS PRIMARY III

139/O, Block-2, PECHS, Karachi. Ph: 34389800

#### PECHS CAMBRIDGE I

54/55, Darulaman Housing Society, Karachi. Ph: 34538338, 34540323

#### PECHS CAMBRIDGE II

39B/3, Siraj-ud-Daullah Road, Bahadurabad, Karachi. Ph: 34938746

#### DISCOVERY CENTRE

F-46, Block-4, Clifton, Karachi. Ph: 35866745, 35836065, 35823203

#### QASIMABAD CAMPUS

202, Amenity Plot, North Qasimabad, Hyderabad. Ph: 0222-651542, 651160, 651180

#### LATIFABAD KG

142-C, Unit No.2, Latifabad, Hyderabad. Ph: 0223-810542

#### LATIFABAD SECONDARY

9-A, Unit No.3, Latifabad, Hyderabad. Ph: 0223-816551, 810698

#### SUKKUR KG/LP

A-42, Friends Cooperative Housing Society, Sukkur. Ph: 071-5633459, 5632138

#### SUKKUR SECONDARY

A-5 Block A, Jafaria Housing Society, Sukkur. Ph: 071-5633207, 5633208

### School Group II

#### GULSHAN KG I

E-134 & E-134/1, Block-7, Gulshan-e-Iqbal, Karachi. Ph: 34812939, 34809196

#### GULSHAN KG II

D-56, Block - 4, Gulshan-e-Iqbal, Karachi. Ph: 34975175

#### GULSHAN KG III

D-02, Block-6, Gulshan-e-Iqbal, Karachi. Ph: 34989387

#### GULSHAN PRIMARY I

E-99, Block-7, Gulshan-e-Iqbal, Karachi. Ph: 34968852, 34988504

#### GULSHAN PRIMARY II

E-68, Block-4, Gulshan-e-Iqbal, Karachi. Ph: 34833278

#### GULSHAN PRIMARY III

E-147 & E-147/1, Block 7, Gulshan-e-Iqbal, Karachi. Ph: 34973819, 34991953

#### GULSHAN PRIMARY IV

E-60, Block-4, Gulshan-e-Iqbal, Karachi. Ph: 34814208, 34972327

#### GULSHAN PRIMARY V

E - 89, Block 4, Gulshan -e-Iqbal Karachi. Ph: 34989871, 34817304

#### GULSHAN KG/LP IV

E-2, Block-4 Gulsha-e-Iqbal, Karachi. Ph: 34970928, 34970157

#### GULSHAN MIDDLE

ST-2, Karachi Divisional Comm.Employee Cooperative Housing Society,Karachi. Ph: 34658669, 34658670

#### GULSHAN SECONDARY

E-111, Block-7, Gulshan-e-Iqbal, Karachi. Ph: 34988352

#### GULSHAN CAMBRIDGE

E-22 & 23 & 50 Block-7, Gulshan-e-Iqbal, Karachi. Ph: 34815192, 34809197

#### GULSHAN A LEVEL

E-28, Block-4, Gulshan-e-Iqbal, Karachi. Ph: 34992869

#### GULISTAN-E-JAUHAR KG

C-71 & C-72, Block-14, Gulistan-e-Jauhar, Karachi. Ph: 3401338018, 34020904

#### GULISTAN-E-JAUHAR LOWER PRIMARY

C-31, Block-16, Gulistan-e-Jauhar, Karachi. Ph: 34020382

#### STEEL TOWN

T-12, Bin Qasim, Steel Town, Karachi. Ph: 34716677, 9264111 ext. 3697

#### QUETTA CAMPUS

Samungli Housing Society, Samungli Road, Quetta. Ph: 081-2846377, 2826277, 2828078

### School Group III

#### JUBILEE CAMPUS

S-2, Sector-31/F, Darussalam Cooperative Housing Society, Karachi. Ph: 35065234-36, 35069700

#### CLIFTON CAMPUS

F-T, 2/3, McNeil Road, Clifton, Karachi. Ph: 35678513, 35673225, 35659150

#### CLIFTON KG II

D-49, Block-9, Scheme # 45, Clifton, Karachi. Ph: 35830111, 35877699, 35871550

#### CLIFTON LP

D-33, Block 9, Clifton Karachi. Ph: 35870497, 35823009, 35830627, 35823137

#### NORTH NAZIMABAD KG I

G-26 & F-63, Block B, North Nazimabad, Karachi. Ph: 36647895, 36720461

#### NORTH NAZIMABAD KG II

F-66/1, Block-B, Noth Nazimabad, Karachi. Ph: 36677240

#### NORTH NAZIMABAD PRIMARY I

E-89, Block-B, North Nazimabad, Karachi. Ph: 36643450

#### NORTH NAZIMABAD PRIMARY II

E-41 & 42, Block-F, North Nazimabad, Karachi. Ph: 36646543, 36640676, 36645363

#### NORTH NAZIMABAD PRIMARY III

F-38, Block F, North Nazimabad, Karachi. Ph: 36642105, 36705713

#### NORTH NAZIMABAD PRIMARY IV

F-78, Block B, North Nazimabad, Karachi. Ph: 36629040, 36643007

#### NORTH NAZIMABAD PRIMARY V

E - 72, Block B, N. Nazimabad Karachi. Ph: 36648829, 36647468, 36646303

#### NORTH NAZIMABAD PRIMARY VI

F - 69, Block B, N. Nazimabad Karachi. Ph: 36640327

#### NORTH NAZIMABAD MIDDLE

ST-5, Block G, N. Nazimabad Karachi. Ph: 36677531

#### NORTH NAZIMABAD CAMBRIDGE

F-118 & 119, Block-F, North Nazimabad, Karachi. Ph: 36677073, 36677413, 36677421

#### RAHIM YAR KHAN

Gulshan-e-Nasir, Abu Dhabi Road, Rahim Yar Khan. Ph: 068-5877790, 5884790

#### SADIQABAD

1-Link Road, Sadiqabadd Ph: 0685-701922, 702565

#### BAHAWALPUR CAMPUS

12-A, Model Town-A, Bahawalpur. Ph: 0622-883621, 876900

## NORTHERN REGION

### School Group I

#### Beaconhouse Educational Complex

400-A, Main Peshawar Road, Rawalpindi. Ph: 051-5879236, 5879234

#### Beaconhouse Educational Complex Girls Branch

400-A, Main Peshawar Road, Rawalpindi. Ph: 051-5879232

#### Beaconhouse Educational Complex Boys Branch

400-A, Main Peshawar Road, Rawalpindi. Ph: 051-2517853

#### Beaconhouse Educational Complex A Level

400-A, Main Peshawar Road, Rawalpindi. Ph: 051-5828454, 4346066

#### BSS Boys Branch, Peshawar Road

400-A, Main Peshawar Road, Rawalpindi. Ph: 051-5460650, 5473827

#### BSS Girls Branch, Peshawar Road

400-A, Main Peshawar Road, Rawalpindi. Ph: 051-5460646, 5473827

#### BSS Kindergarten Branch, Westridge

11 Halli Road, Westridge I, Rawalpindi. Ph: 051-5474347, 5480253

#### BSS Primary Branch, Peshawar Road

325-A, Lané No. 6, Main Peshawar Road, Rawalpindi. Ph: 051-5481201

#### BSS Gulrez Branch

117, Gulrez Phase 5, Main Road, Gulrez, Rawalpindi. Ph: 051-5596212, 5596219

#### BSS Primary Branch, Harley Street

76 Harley Street, Rawalpindi. Ph: 051-5523229, 5876818

#### BSS Civil Lines Branch

15 Civil Lines, Rawalpindi. Ph: 051-5384836, 5581986

#### BSS Wah Cantt Campus

B-20, Officers Colony, The Mall, Wah Cantt., Wah. Ph: 051-4511679, 4540980

#### BSS Primary Branch Wah

B-11, Officers Colony, The Mall, Wah Cantt., Wah. Ph: 051-4512041

#### BSS Abbottabad Branch

6 Liaquat Road, Abbotabad, Abbotabad. Ph: 0992-331196, 335751

#### BSS Abbottabad Kindergarten Branch

151, Kakul Road, Abbottabad, Abbottabad. Ph: 0992-344878

#### BSS Frontier Campus, Boys Branch

FC Complex, Phase 6, Hayatabad, Peshawar. Ph: 091-5860473

#### BSS Frontier Campus, Girls Branch

FC Complex, Phase 6, Hayatabad, Peshawar. Ph: 091-5860471, 5860472

#### BSS Frontier Campus A-Levels Branch

FC Complex, Phase 6, Hayatabad, Peshawar. Ph: 091-5861076

#### BSS Jamrud Campus

Gulabad, Jamrud Road, Peshawar. Ph: 091-5704216, 5841878

#### BSS Khyber Campus

Sector H-3, Street No 1, Phase II, Hayatabad, Peshawar. Ph: 091-5812880, 5829236

#### BSS University Town Branch

Abdara Road, University Town, Peshawar, 091-5844651

#### BSS KG Cantt Peshawar

5/8 Rafiqi Lane Bara Road, Cantt., Peshawar. Ph: 091-5272447

#### BSS Nowshera Primary Branch

31, The Mall, Nowshera Cantt, Nowshera, Nowshera. Ph: 0923-611560, 611561

#### BSS Jalala Campus

Jalala Campus, Rahim Abad, Charsadda Road, Mardan, Mardan. Ph: 0937-872668

#### BSS Junior Campus, Mardan.

Sugar Mill Road, Mardan, Mardan. Ph: 0937-862561

### School Group II

#### BSS Banigala A-Level Campus

Korang Road, Morha Nur, Banigala, Islamabad. Ph: 051-2612609, 2612471, 2612503

#### BSS Margalla Campus

Patris Bokhari Road, H-8/4, Islamabad. Ph: 4431486

#### BSS Margalla Campus Primary Branch

Patris Bokhari Road, H-8/4, Islamabad. Ph: 051-4446960

#### BSS Margalla Campus Boys Branch

Patris Bokhari Road, H-8/4, Islamabad. Ph: 051-4431486-7, 4440847

#### BSS Margalla Campus Girls Branch

Patris Bokhari Road, H-8/4, Islamabad. Ph: 051-4431486, 4432162

#### BSS Kindergarten F7/1 Branch

24-A, Nazimuddin Road, F-7/1, Islamabad. Ph: 051-2650442, 2503698

#### BSS Kindergarten F-7/4 Branch

58-60, Nazimuddin Road F-7/4, Islamabad. Ph: 051-2655693

#### BSS Kindergarten F-11/4 Branch

238 Main Double Road F11/4, Islamabad. Ph: 051-2110110, 2298797

#### BSS F-11 Campus Extension

House number 87-A, Main Double Road, F10-1, Islamabad, Ph: 051-2215325, 2215332

#### BSS All Girls A-Level Islamabad

211, Service Road North, Margalla Road, F 10/ 3, Islamabad. Ph: 051-2292304, 2294501

#### BSS Islamabad Kindergarten F8/2 Branch

70 A, Margalla Road, F8/2, Islamabad. Ph: 051-2252217, 2260670

#### BSS Kindergarten F-10/4 Branch

22, Nazimuddin Road, F 10/ 4, Islamabad. Ph: 051-2106684, 2112870

#### BSS Primary Branch Satellite Town

28-D 7th Road, Satellite Town, Rawalpindi. Ph: 051-4412960, 4412960, 4422049

#### BSS Satellite Town Boys Branch

81-A, Satellite Town, Rawalpindi. Ph: 051-4843282, 4419274, 4841355

#### BSS Satellite Town Kindergarten Branch

9-A & 9-A/1 Satellite Town, Rawalpindi. Ph: 051-4410309, 5871858

#### BSS Satellite Town Girls Branch

52A, A Block Sattelite Town, Rawalpindi. Ph: 051-4418454, 4841821

#### BSS Junior Branch Jehlum

Ghaffar Town, Jada, Jehlum. Ph: 0544-624491

#### BSS A Level Branch, Jehlum

Near Police Chowki, Kalan Gujran, GT Road, Jehlum. Ph: 0544-610380, 610381

#### BSS Gujrat Campus

419-B, Sultanabad, Near S.A Fan, G.T Road, Gujrat. Ph: 053-3510845, 3523200

#### BSS Kharian Branch

Near Kharian Flour Mills, Jandawal, G.T Road, Kharian. Ph: 053-7533439, 7532625

#### BSS Mirpur Branch

BSS, House No. 16/A, Sector B-2, Mirpur AJK, Mirpur. Ph: 058274-43610, 43613

#### BSS Mandibahauddin Branch

Colony More, Old Rasool Road, Purani Pindi, Mandi Bahaudin. Ph: 546521769

#### Head Office:

10-11, Gurumangat Road Gulberg III , Lahore

Tel: (042) 111-232-266

Fax: (042) 35712027

#### Regional Office Centre:

10-11, Gurumangat Road Gulberg III , Lahore

Tel: (042) 111-232-266

Fax: (042) 35720127

#### Regional Office North:

Capital View Road, Mohra Noor, Banigala, Islamabad.

Tel: (051) 111-232-266

Fax: (051) 2612412

#### Regional Office South:

12, Block 7/8 Jinnah Cooperative Housing Society Karachi

Tel: (021) 111-232-266

Fax: (021) 34559867